

Brandon Stump

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EDUCATIONAL BACKGROUND

Master of Fine Arts, Creative Writing – Fiction

University of New Orleans

Low Residency • Graduation: December 2017

- GPA: 4.0
- Summer writing residencies in Cork, Ireland (2016, 2017)
- Thesis: *The Palimpsest Boys* (on embargo until December 20, 2022)
 - Committee: Barbara Johnson • UNO Creative Writing Workshop
Neal Walsh • UNO Creative Writing Workshop
Katy S. Smith • UNO Creative Writing Workshop

Juris Doctorate

West Virginia University College of Law

Morgantown, WV • Graduation: May 2010

- GPA: 3.54; Rank: 21 of 130
- Editor-in-Chief, *West Virginia Law Review*, Vol. 112 (2009-2010)

Bachelor of Science, Journalism

West Virginia University

Perley Isaac Reed School of Journalism

Morgantown, WV • Graduation: May 2007

- Major GPA: 4.0; Cumulative: 3.94
- Concentration: News Editorial; Minor: American Politics and Policy

PROFESSIONAL LICENSES

Michigan Bar License • P74418

Active and in Good Standing – Admitted October 2010

PUBLICATIONS

SCHOLARSHIP

PUBLISHED:

Allowing Autistic Academics the Freedom to Be Autistic: The ADA and a Neurodiverse Future in Pennsylvania and Beyond, 57 DUQ. L. REV. 92 (2019)

Note, *From Reconstruction to Obama: Understanding Black Invisibility, Racism in Appalachia, and the Legal Community's Responsibility to Promote a Dialogue on Race at the WVU College of Law*, 112 W. VA. L. REV. 1095 (2010)

FORTHCOMING:

Presenting forthcoming article at LatCrit 2019 Biennial Conference at the Georgia State University College of Law:

- Exploring the need for stronger critical reading and writing abilities among attorneys and the national trends of devaluing writing, reading, and other “feminized” skills.

NEWSPAPERS & PERIODICALS

Opinion, *The Boldness of Unremarkable Equality in West Virginia*, CHARLESTON GAZETTE, Mar. 2, 2019.

HONORS AND AWARDS

MFA – UNO Creative Writing Low Residency:

- UNO Division of International Education Ambassador Award (Summer 2017)
 - Awarded to students in international programs who have a history of leadership and academic success

JD – WVU College of Law:

- CALI Awards
 - Awarded in recognition of highest grades in a course
 - Awards for: First Amendment Law; Civil Rights (§§1983, 1982, and 1981); Race, Racism, and American Law; Appellate Advocacy (Argumentative Writing and Oral Advocacy)
- Patrick Duffy Koontz Award (2010)
 - Awarded in recognition of academic achievement and leadership

BSJ – WVU School of Journalism:

- Order of Augusta (2007)
 - Highest honor for WVU undergrads

- Awarded to eight graduating seniors based on a minimum GPA of 3.8, academic achievements, sustainable service, honors, demonstrated leadership, work experience, personal narrative

ACADEMIC EXPERIENCE

Visiting Teaching Associate Professor of Legal Analysis, Research, and Writing, West Virginia University College of Law, (Present-spring 2020)

- Two hours in the fall; two hours in the spring
- Teach the yearlong, required legal analysis and writing course to two sections of first year law students, each section having 20 students
- Supervise two teaching assistants and mentor them throughout the year
- Develop own instruction, prompts, and exercises which are designed for students with varying ability levels by considering auditory, visual, and kinesthetic learning styles
- Design classes with interdisciplinary goals of incorporating experiences in legal practice, theatrical production/performance, and creative writing/literature

Co-Faculty Adviser, OUTLaw, West Virginia University College of Law, (Present-spring 2020)

- Advise and assist LGBTQ law students
- Mentor LGBTQ students by providing safe spaces to talk about the queer experience with queer faculty

Adjunct Professor of Legal Research & Writing, Duquesne University School of Law, (Academic years 2016-2017; 2017-2018; 2018-2019)

- Three hours in the fall; two hours in the spring
- Supervised one teaching assistant each year
- Instruction included, but was not limited to:
 - The structure of legal argumentation
 - Objective legal analysis and research: examining problems from multiple perspectives in order to accurately explain the complexities of various legal issues
 - Persuasive legal analysis: examining legal issues on behalf of a specific client with specific goals
 - Oral advocacy: focusing on the basic structure of an oral argument and rules of presentation and decorum when answering questions from judges
- Provided edits and feedback, both substantive and grammatical, for each student work
- Held individual conferences to review my feedback with students and answer questions for how to best proceed with changes and improvements

Academic year 2018-2019 student evaluation

Stump's Instructor related competency score: Fall = 4.96/5; Spring = 4.92/5

LRW Department related competency score: Fall = 4.48/5; Spring = 4.42/5

Academic year 2017-2018 student evaluation

Stump's Instructor related competency score: Fall = 4.6/5; Spring = 4.83/5

LRW Department related competency score: Fall = 4.46/5; Spring = 4.5/5

Academic year 2016-2017 student evaluation

Stump's Instructor related competency score: Fall = 4.87/5; Spring = 4.79/5

LRW Department related competency score: Fall = 4.33/5; Spring = 4.42/5

Faculty Reviewer of Junior Staffer Student Note, Duquesne University School of Law, *Duquesne Law Review*, (Academic year 2018-2019)

- Mentored former LRW student as he crafted, researched, and wrote his student note
- Provided student with research and editing suggestions
- Held "idea" meetings and phone conferences to discuss research and arguments
- Monitored student's progress on article which was ultimately selected for publication

University of New Orleans Division of International Education Ambassador for the Writing Workshops in Cork, Ireland, (Summer 2017)

- Served as an Ambassador where I mentored and worked with eight students, helping them transition to life in Ireland and serving as a liaison between program coordinators and students
- Organized the Writing Workshop's mandatory, weekly readings by soliciting student and faculty works, and scheduling time slots for each participant
- Organized social events throughout Cork, Ireland for interested students, particularly LGBTQ students seeking community

Teaching Assistant, Legal Reasoning, Research, and Writing, WVU College of Law, (Academic year 2008-2009)

- Served as TA to the WVU College of Law's LRRW program director, Prof. Grace Wigal
- Taught supplemental classes for Prof. Wigal, including classes on legal research methods and techniques (print and internet)
- Led individual and group teaching/tutoring sessions
- Held office hours to review and discuss students' work
- Assisted students with editing and clarity to improve their legal writing

RESEARCH EXPERIENCE

Editor-in-Chief, *West Virginia Law Review*, Vol. 112, (2009-2010)

- Oversaw the editing and printing of three issues of the *West Virginia Law Review*
- Managed a staff of 40 students, including presiding over an executive board of my peers and their associated journal departments
- Coordinated deadlines and publication with authors from around the country
- Initiated, designed, and organized "Beyond Politics: A Discussion of Healthcare in America," a three-part lecture series focused on the Affordable Care Act and economic and racial disparities in healthcare access and outcomes

- Held meetings with the Law Review's academic adviser, the dean of the law school, the law school's media department, and various professors whose areas of study aligned with publication and lecture series topics
- Edited professional articles for style and substance, and submitted critiques to authors
- Worked with WVU web designers to take the Law Review to the internet for the first time in the school's history, making articles and information regarding authors and student editors available by Google search
- Assisted school's media team with developing media strategy to promote lecture series and publication by drafting statements for press releases and doing on camera interviews with journalists

Associate Editor, *West Virginia Law Review*, Vol. 111, (2008-2009)

- Reviewed articles for accuracy by finding and locating the original source for every cited work in an article
- Edited professional articles for grammar, accuracy, and *Blue Book* style

WORK EXPERIENCE

Research Attorney, Michigan Court of Appeals, Detroit, MI, (2012-2015)

- Drafted legal memoranda and proposed opinions for appellate judges
- Researched complex appellate issues and reviewed thousands of pages of records for criminal, constitutional, family, and probate cases on appeal

Associate Attorney, Goodman & Hurwitz, P.C., Detroit, MI, (2010-2012)

- Represented individuals whose federal and state constitutional rights had been violated
- Drafted pleadings, motions, and briefs for state and federal courts
- Researched complex federal and state constitutional issues and developed litigation strategy
- Met with incarcerated and formerly incarcerated clients to advise and develop litigation strategy

Summer Law Clerk, Public Defender Service for the District of Columbia, Washington, D.C., (Summer 2009)

- Advocated on behalf of children with disabilities who found themselves in detention centers because of the school to prison pipeline
- Researched and drafted memoranda regarding federal and district special education law
- Argued that students given appropriate educational accommodations are significantly less likely to repeat offenses if they receive a federally mandated, free appropriate public education (FAPE)

Summer Associate, Legal Aid of West Virginia, Morgantown, WV, (Summer 2008)

- Advocated on behalf of children with disabilities in need of special education services and accommodations in West Virginia public schools

- Assisted in researching, writing, and preparing for a due process hearing for a student with PDD-NOS who had no IEP and who had been arrested by local police for behaviors directly related to his disability
- Created and drafted West Virginia's first comprehensive guide to special education law which was made available online to parents and advocates

OTHER ACTIVITIES

Autism Leadership Institute, Guest Instructor, Marshall University, Huntington, WV,
(May 22-24, 2019)

- Led workshop session with autistic college students and autistic adults to explore the ways neurodivergence impacts leadership, education, employment, and life

Special Education Advocacy, Pittsburgh, PA, (January 2018-May 2019)

- Assisted and advised parents of children with special needs of how to navigate diagnoses, services, and public schools

Theatre on The Lake (TOTL), McHenry, MD, (2014-present)

- Actor in a professional theatre company

Volunteer Tutor, Detroit, MI, (2014-2015)

- Tutored a young woman with a learning disability to navigate college-level English courses

VIP Mentoring, Detroit, MI, (2011-2015)

- Served as mentor to a young boy with incarcerated parent
- Planned weekly outings to parks, museums, movies, libraries, etc.

Black Law Student Association, Tutor, (2008-2010)

- Tutored members of BLSA in constitutional and criminal law

West Virginia Fund for Law in the Public Interest, (2008-2010)

- Vice President (2009-2010)/Board Member (2008-2009)
- Helped find and allocate funding for students interested in public service work